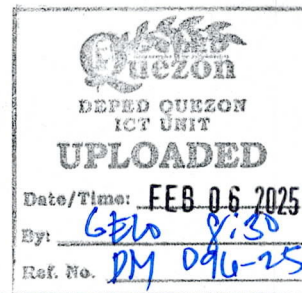




Republic of the Philippines
Department of Education
Region IV-A
SCHOOLS DIVISION OF QUEZON PROVINCE



05 February 2025

DIVISION MEMORANDUM

DM No. 096, s. 2025

**STATUS AND FINDINGS OF TEACHER LITERACY ENHANCEMENT PROJECT
IMPLEMENTATION IN SAN NARCISO I AND II DISTRICTS**

To: Assistant Schools Division Superintendents
CID, Chief Education Supervisor
Education Program Supervisors
Public Schools District Supervisors
School Heads
Select Grade I-III Teachers
All Others Concerned

1. The DepEd-Quezon through the Curriculum Implementation Division-Instructional Management Section (CID-IMS) and DepEd KALILAYAN Agenda under **L**-Linangin ang kaalaman ,kasanayan ng mga mag-aaral at kawani sa iba't ibang larangan ayon sa kasalukuyang kurikulum and Project SHINE (**S**trengthening **H**olistic **I**nterventions to **N**urture **T**eachers' **E**mpowerment) commit its full support to K-3 Teachers on promoting Early Language Literacy through Teacher Literacy Enhancement Project sponsored by Manningham Rotary Club (Australia) and the Makati Rockwell Rotary Club as one of their KRAs focusing on basic education and literacy.
2. Teacher Literacy Enhancement Project started in San Narciso 1 and II Districts last November 9, 2024, aims to:
 - a. support basic education and literacy in KS 1 learners;
 - b. provide upskilling for Grades 1-3 teachers of nine (9) schools implementers; and
 - c. provide literacy materials that can be used daily to enhance reading and literacy curriculum.

DEPEDQUEZON-TM-SDS-04-009-003



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3. Anent to this, all literacy leaders and School Heads are advised to read the attached letter from the Project Leader of Teacher Literacy Enhancement Project stipulating the findings on the implementation of the project.
4. All School Heads are requested to reflect on the findings stated in the letter like support to KS 1 teachers on enhancing teaching strategies, capacity-building on improving literacy instruction and activities for early grades teachers and provision of technical assistance to improve literacy among KS 1 learners.
5. Lastly, all School Heads are advised to conduct class observation to KS 1 teachers in using Read Aloud, Turn and Talk and Questioning strategies to ensure 100% learners' participation and development of Higher Order Thinking Skills (HOTS).
6. Immediate dissemination of this Memorandum is desired.

ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent

cid-ims/mdsg/dmbd/02/05/2025

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