



DepEd – DIVISION OF QUEZON

Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Cell # 09175824627 or at www.depedquezon.com.ph
"Creating Possibilities, Inspiring Innovations"



Registration Number:
QAC/R63/0216

UNNUMBERED MEMORANDUM

TO: Committee Members on the Finalization of Researches for Publication in the "The Quezonian Educators", Researchers of Select Research Papers for Publication

FROM: 
MERTHEL M. EVARDOME, CESO V
Schools Division Superintendent

SUBJECT: Finalization of Researches for Publication in the "The Quezonian Educators"

DATE : August 2, 2019

DepEd Quezon, through the Planning and Research Section and in partnership with the Schools Division Research Committee (SDRC), will hold a session on the **Finalization of Researches for Publication in the "The Quezonian Educators"** on August 9, 2019 (8:30 AM – 5:00 PM) at the Division Training Center, Brgy. Talipan, Pagbilao, Quezon.

Researchers of the reasearch papers for publication in the "The Quezonian Educators" are expected to bring their laptop and soft copy of their research papers for refinement and layouting.

The SDRC Sub-Committee on Publication led by Leovino A. Merle will facilitate the session.

Related expenses of the participants such as meals and travel expenses will be charged against the MOOE/local funds subject to the usual auditing rules and regulations.

Attached is the list of participants to the above mentioned activity.

Immediate dissemination of this Memorandum is desired.

parjam08/02/2019


DEPEDQUEZON-TM-SDS-04-010-001

Email address: quezon@deped.gov.ph

Comments: **Txt HELEN – 09178902327 (Smart/Sun/TalknTxt) 2327 (Globe and TM)**

Cell No: **09175824629**

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Date/Time:	8/2/19
By:	CRISTEN
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List of Participants in the Finalization of Researches for Publication in the "The Quezonian Educators" August 9, 2019

Division Training Center, Brgy. Talipan, Pagbilao, Quezon

Participants	Research Title
Manuel P. Delos Santos	Enhancement of School Stakeholders' Partnership Through Gawad-Kaagapay
Erwin R. Abrencillo	Enriching the Technological Pedagogical Content Knowledge (TPACK) of Science Teachers Through an Enhancement Training Program
Norman E. Dañez	Inquiry Based Instruction in Increasing Scientific Curiosity of the Students in Physical Science
Rowena V. Bagon	Impact of Project GTS (Granting Transportation Subsidy) to Increase Participation Rate: Basis for Youth Development Program
Rosalio Gaza	Raising Students' Academic Performance in English and Fostering Peer Support Through the Use of Save Me Strategy
Lito Jr I. Panya	K to 12 Learning Stimulation: Assimilating Landscapes of Educational Casino in Science Teaching
Rolando S. Merle	Construction and Validation of Teacher's Yearly Performance Evaluation (TYPE) Tool Through Students' Rating and Observation
Cristina F. Mercado	Intensifying the Interests of QNHS Grade 10 Students in ESP Through Integration of Literature, Inspiring Videos and Experiences
Christian Erick S. Junio	Pagpapataas ng Antas ng Kakayanan sa Pasalitang Pagbasa ng mga Mag-aaral sa Ikalawang Baitang sa Panuruang 2014-2015 Gamit ang Paraan ng Pagpapaunlad ng Pagbasa ni Tintan
Maricel P. Vargas-Buendicho	Improving the Numeracy Level of Grade One Pupils in Batangan Elementary School Using Tysel Mathkwela
Reynaldo L. Nanson	Improving the Performance in General Mathematics of Grade 11 – ABM Students of Dagatan National High School Through Interactive Math Notebook (IMNB)
Leonida B. De Rosales	Intensifying the Interests of QNHS Grade 10 Students in ESP Through Integration of Literature and Inspiring Videos and Experience (LIVE)

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Jerson D. Jolo	MATHTULUNGAN PARA MATHTUTO and the Performance of Grade 11 Students in General Mathematics
John C. Chua	Automated Multiple-Choice Exam Scoring as an Alternative Assessment and Evaluation Tool
Raymar C. Francia	Automating Academic Reports Through Electronic-Enhanced Material for Assessment and Review (EMAR 1.0) for the Teachers of Division of Quezon
Venus S. Leynes	Improving the English Performance of Grade 4 Pupils of Perez West Elementary School Through the Implementation of Project 555
Ryan C. Sulivas	Increasing the Science Performance of Sta. Maria Elementary School Through the Implementation of Clique-A-Tour
Paterno B. Baloloy, Jr.	Community Engagement: Its Impact on the Increase of the Community Immersion Awareness of the Selected Grade 12 Senior High School Students of Calauag National High School
Leovino A. Merle	Struggling Learners' Voices: Lessons Learned from Handog-Aral sa Tag-Araw and Feeding Program Clients
Mikael Sandino T. Andrey	Facebook Group as a Platform for Blended Learning Approach in High School
Luzviminda G. Calzado	Assessment on the Field Instruction Manual (FIM) as Learning Material for Bachelor of Science in Social Work Fourth Year Students of Sacred Heart College, Lucena City
Sherwin I. Diala	Joint Delivery Voucher Program (JDVP) Training: A Tool to Improve the Cookery Skill of Grade 12 – TVL Students of Talipan National High School
Ronamel R. Recon	Number Serye: Its Effects on the Mathematical Performance of Select Grade 8 Students of Quezon National High School
Regine D. Victor	Peer to Peer Math Challenge: A Cooperative Learning Strategy in Improving the Problem Solving Skills in Mathematics of Grade 5 and 6 Pupils of Lungib Elementary School
Alberto M. Canlas	Evaluation of the Alternative Learning System Project S.K.I.L.L.S (Strengthening Knowledge and Improving 21 st Century Lifelong Learners for Skills and Job Opportunities) and Its Impact on Job Opportunities Among Out-of-School Youth and Adults in Dolores District
Gilbert C. Alva	Status of BE Implementation in the Division of Quezon: Achievements, Best Practices and Stakeholders' Participation

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List of SDRC Sub-Committee on Publication

The Editorial Board

1. Juanito A. Merle – Editorial Board Adviser
2. Leovino A. Merle – Editor-in-Chief
3. Rejulios M. Villenes – Associate Editor
4. Bernadette Alonzo-Condes - Editor
5. Reicon C. Condes – Editor

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