

# DepEd - DIVISION OF QUEZON

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# UNNUMBERED MEMORANDUM

TO:

Concerned Public Schools District Supervisors, Elementary School Heads and

All Concerned

FROM:

MERTHEL M. EVARDOME, CESO V

Schools Division Superintendent

SUBJECT: ECCD Longitudinal Study Round 5 Test Administration

DATE :

February 4, 2019

Attached herewith is the letter from SEAMEO Innotech with regards to the ECCD Longitudinal Study Round 5 Test Administration.

For immediate and widest dissemination.

DEPED - QUEZON ICT UNIT UPLOADED Ref. no.

cid-ims/lsw/01/04/2019

DEPEDQUEZON-TM-SDS-04-010-001

Email address: quezon@deped.gov.ph

A better future for every learner in Southeast Asia

Ref. no

January 21, 2019

Dr. DIOSDADO M. SAN ANTONIO Regional Director DepEd Region IV-A Karangalan Village, Cainta, Rizal

Attention:

Dr. MERTHEL M. EVARDOME

Officer-in Charge

Office of the Schools Division Superintendent

DepEd Division of Quezon Province

Dear Dr. San Antonio:

# ECCD Longitudinal Study Round 5 Test Administration

This has reference to the ECCD Longitudinal Study on the Effects of ECCD on Learning Experiences and Performance of Kindergarten pupils through Grade 2. The ECCD Study is a longitudinal research project using data on cognitive, social and emotional development, and oral language skills of pupils who enrolled as Kindergarten in SY 2015-2016 in 67 public elementary schools in 9 provinces in the country. Their progress was monitored up until they have reached Grade 2 (SY 2017-2018) through four rounds of test administration and conduct of explanatory case studies. The project has recently been extended for an additional two rounds of test administration. The tentative schedule of the next two rounds of assessment is as follows:

- February to March 2019 end of Grade 3 (Round 5)
- lanuary to March 2020 end of Grade 4 (Round 6)

Listed below are the Test Administrators who are currently involved in the research study:

TEST ADMINISTRATOR	DESIGNATION	SCHOOL/OFFICE	
1. Mr. Christian V. Dator	Teacher II	Lucban ES	
2. Ms. Estrella R. Dumas	Principal I	San Jose ES	
3. Ms. Aida S. Mandiato	Head Teacher III	Dahican ES	
4. Ms. Maria Khristina P. Mejia	Teacher III	Atimonan CES	
5. Mr. Jaime F. Zara	Principal I	Agdangan CES	
6. Ms. Maria Fatima U. Calayag	District Supervisor	San Antonio	

In preparation for the upcoming rounds of test administration, there will be a Test Administrators' Orientation for the Luzon Group (Bulacan, Quezon City, Quezon Province) on January 31-February 1, 2019. The training aims to 1) re-orient the TAs on the objectives and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study, 2) train the TAs on the test administration procedures, and 3) discuss the test standards and scope of the study and scope of the test scope of the test administr

Date/Time:JAN 2

Round 5 Test Administration for the ECCD Longitudinal Study will be conducted on March 4-6, 2019 in the six (6) schools in San Andres, Quezon listed in the attachment. This round of test administration will collect data on the ability of the student cohort group on literacy, numeracy, and social & emotional development in relation to the data collected during the previous rounds of test administration. We will also be collecting information from the principal and teachers of the sample schools.

In preparation for the test administration activities, we would like to ask for the number of Grade 3 teachers in each sample school. We shall also send the roster of students tested during the last school year. Please inform us if any of the students listed have dropped out, transferred, or not enrolled in the schools they are listed in on or before **February 8**, **2019**.

On the first day of the test administration schedule, we would like to invite the school heads of the sample schools for a briefing on Round 5 Test Administration. We would like to request that this be held either in the Division/District office or the venue of the previous year's orientation. A Refresher Training for the test administrators will also be held in the afternoon after the orientation of sample school heads.

Kindly refer to the attachments for pertinent details regarding the upcoming round of test administration. For inquiries and clarifications, you may reach out to the following contact persons

- Ms. Katherine Torralba 09162992876, katherine@seameo-innotech.org
- Mr. Robert Adrian Daulat 09162623423, robert@seameo-innotech.org

We are deeply grateful for your unrelenting cooperation and support to the Center's undertakings. We hope to hear from you soon.

Very truly yours,

RAMON C. BACANI Center Director

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Cc: Division Kinder Coordinator
School Principals of the following:

Talisay ES Mangero ES San Andres CES Tala ES Camflora ES Main Camflora ES Annex

# RESEARCH TEAM

#### **Test Administrators**

Department of Education (for literacy and numeracy assessment)

	TEST ADMINISTRATOR	DESIGNATION	SCHOOL/OFFICE	
1.	Mr. Christian V. Dator	Teacher II	Lucban ES	
2.	Ms. Estrella R. Dumas	Principal I	San Jose ES	
3.	Ms. Aida S. Mandiato	Head Teacher III	Dahican ES	
4.	Ms. Maria Khristina P. Mejia	Teacher III	Atimonan CES	
	Mr. Jaime F. Zara	Principal I	Agdangan CES	
6.	Ms. Maria Fatima U. Calayag	District Supervisor	San Antonio	

# Fieldwork Staff

SEAMEO INNOTECH personnel (for social and emotional development assessment, teacher, and school information)

- 1. Ms. Katherine Torralba
- 2. Mr. Mars Balisacan

# LIST OF SCHOOLS

School ID	SCHOOL NAME	DISTRICT San Andres	
109090	Camflora ES Main		
109091	Camflora ES Annex	San Andres	
109093	Mangero ES	San Andres	
109095	San Andres CES	San Andres	
109097 Tala ES San Andres		San Andres	
109098	Talisay ES	San Andres	

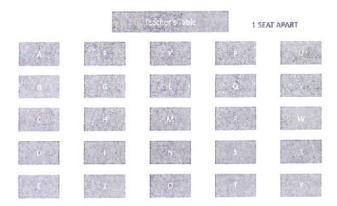
TESTING SCHEDULE

Date	Day	Time	Activity or Testing Venue	No. of pupils	No. of Rooms required
4-Mar	Monday	AM	Orientation of School Heads	N/A N	N/A
		PM	Refresher Training for Test Administrators		IN/A
5-Mar	Tuesday	4.14	MANGERO ES	74	2
		AM	TALISAY ES	55	1
		PM	SAN ANDRES CES	105	2
6-Mar	Wednesday	esday AM	TALA ES	26	1
			CAMFLORA ES	49	1
		PM	CAMFLORA ES ANNEX	27	2

#### SCHOOL SET-UP

#### Classroom arrangement

Each pair of test administrators will administer the tests in a classroom type setting. Please refer to the diagram below for the suggested room set-up for each test administrator pair.



There are no definite number of required rows or columns, as long as students are <u>arranged alphabetically</u> by surname per column, and seats are <u>separated 1 seat apart</u> from each other.

For this round of testing, the sample schools should provide the rooms required for each testing area as indicated in the previous table.

#### Attendance of sample pupils

Sample students who are absent will not be replaced. We therefore request the sample schools to please ensure attendance of all sample students to minimize the decline of the overall cohort population and retain the validity of the whole study.

#### Food arrangements

The research team shall provide for snacks for the sample pupils during the testing days. A modest amount shall be provided to each school to cover for food arrangements for the research team, and shall be discussed in detail during the 1st day meeting at the Division/District office or wherever is most convenient.

### Teacher involvement

The team shall coordinate with the teachers of the sample pupils for the flow of student batches for testing as well as student behavior management. For easier reference, the testing schedule also indicates the estimate number of pupils to be assessed per time period.

#### Consent forms

Attached with this document is a copy of the consent form for the parents of the sample pupils to sign. The sample schools shall have these signed by the parents of the sample in advance. The research team shall collect all forms before they finish testing in the school. Document reproduction costs shall be reimbursed based on actual receipts.

#### Roster of sample students

We shall send a copy of the roster of sample students to the division. Please indicate in the file if there are pupils who have dropped out or transferred to different schools so the research team can update records accordingly. Students who have transferred from one sample school to another will still be tested.

The research team would greatly appreciate if the rosters are updated as soon as possible for easier facilitation of the assessment. Please also send us the SF-1 of all Grade 3 sections of the sample schools.