



DepEd – DIVISION OF QUEZON

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Registration Number:
QAC/R63/0216

April 29, 2019

DIVISION MEMORANDUM

DM No. 115, s. 2019

RESEARCH PLENUM 8.0

To: Asst. Schools Division Superintendents, CID Chief, SGOD Chief, Education Program Supervisors, Education Program Specialists, Public Schools District Supervisors, School Heads, Elementary and Secondary School Teachers, All Concerned

1. The Schools Division of Quezon, in its quest for continuous improvement, announces the holding of a two day **live out** Research Plenum 8.0 that focuses on research skills' enhancement of DepEd Quezon researchers and research partners on May 15 and 16, 2019 at the M.I. Sevilla's Farm and Resort, Brgy. Domoit, Lucena City.
2. Guided by the theme, "Addressing the Problems on Access, Quality and School Governance Through Research – Based Interventions," the Research Plenum 8.0 will be highlighted with a discussion on Research Ethics, a seminar-workshop on SPSS Utilization, and Research Presentations both in oral and poster forms.
3. The objectives of the aforesaid professional advancement activity are to: (1) enhance the research skills of the participants through a seminar-workshop on SPSS Utilization; (2) enlighten the participants on the need to consider research ethics in the preparation of research; (3) strengthen research partnership with DepEd Quezon research partners; (4) showcase researches conducted by DepEd Quezon research partners and researches completed by DepEd Quezon research practitioners that delved on addressing the problems on access, quality and school governance; and (5) recognize best research papers and best research presenters.
4. The expected participants to the Research Plenum 8.0 are officers and members of the Schools Division Research Committee (SDRC); officers and members of the Congressional Districts Research Committee (CDRC); chairpersons of the School Districts Research Committee (SDisRC); TRAQ officers, researchers from DepEd Quezon research partner – institutions and research paper presenters from DepEd Quezon with a total of 208 participants.


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UPLOADED	
Date/Time:	5-8-19
By:	Rommel
Ref. no.	115



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5. All participants are expected to (1) print the SPSS Lecture Manual to be used on May 15, 2019 during the Workshop on SPSS Utilization (Note: Send your request via email at juanito.merle@deped.gov.ph); (2) install the SPSS trial version by downloading it in the internet; and (3) bring a laptop to be used during the Workshop on SPSS Utilization.
6. Oral presenters are required to send their 15-slide - powerpoint presentation at juanito.merle@deped.gov.ph not later than May 10, 2019. They are allowed to distribute handouts/brochures in electronic and/or hard copies to interested researchers/participants.
7. Poster presenters are expected to bring their tarpaulin stand and research poster in vertical layout (portrait), with standard size of 5 x 2 ft. Research poster should include Abstract, Introduction, Research Question, Research Design, Results and Discussions, Conclusion and References.
8. The four Congressional District Research Committees are encouraged to exhibit their research accomplishments for the School Year 2018 – 2019.
9. Registration will start at 7:00 A.M. The first meal to be served is breakfast on May 15, 2019 while the last meal is dinner on May 16, 2019. Attached herewith are the Authority to Travel of DepEd Quezon participants, list of research papers for presentation and program matrix for this activity.
10. Registration fee of Php 1,200 per day of all participants will be charged against the Special Education Fund (SEF) of the Provincial Government of Quezon while the other expenses relative to the conduct of this activity shall be charged against the school MOOE/local funds subject to usual accounting rules and regulations.
11. For questions and other concerns, please contact the Planning and Research Section at 09567597393 or email at juanito.merle@deped.gov.ph.
12. Immediate dissemination of this Memorandum is earnestly desired.


MERTHEL M. EVARDOME, CESO VI
Schools Division Superintendent

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LIST OF RESEARCHES FOR ORAL PRESENTATION IN THE RESEARCH PLENUM 8.0 May 15 – 16, 2019

Name of Researcher/s	School District	Research Title
1. Rosalio Gaza	Calauag West District	Raising Students' Academic Performance in English and Fostering Peer Support Through the Use of SAVE ME Strategy
2. Norman E. Danez	Calayan Educational Foundation, Inc.- HEI Research Partner	Scientific Curiosity in the Decline: An Experimental Study on the Use of Inquiry Based Instruction in Increasing Scientific Curiosity of the Students in Physical Science
3. Mikael Sandino T. Andrey	Quezon Science High School/Sariaya East District	Facebook Group as a Platform for Blended Learning Approach in High School
4. Luzviminda G. Calzado and Sister Aubrey Casimiro, D.C.	Sacred Heart College - HEI Research Partner	Assessment on the Field Instruction Manual (FIM) as Learning Material for Bachelor of Science in Social Work Fourth Year Students of Sacred Heart College, Lucena City
5. Alberto M. Canlas	Dolores District	Alternative Learning System Project S.K.I.L.L.S. and Its Impact on Job Opportunities among Out-of-School Youth and Adults in Dolores District
6. Rose Ann V. Cuevas	Sacred Heart College - HEI Research Partner	Predictors of Mathematics Performance of Grade 7 Students of Sacred Heart College: A Path Analysis
7. Cristina F. Mercado and Leonida B. de Rosales	Quezon National High School/Sariaya East District	Intensifying the Interest of QNHS Grade 10 Students in ESP Through Integration of Literature and Inspiring Videos and Experiences (LIVE)
8. Raymar C. Francia, Heziel S. Francia, and Eric A. Molines	Lopez West District	Automating Academic Reports Through Electronic – Enhanced Material for Assessment and Review (EMAR 1.0) for the Teachers of Division of Quezon
9. Reynaldo L. Nanson and Kathrine K. Belda	Dolores District	Improving the Performance in General Mathematics of Grade 11 – ABM Students of Dagatan National High School Through Interactive Math Notebook (IMNB)
10. Lito Jr I. Panya	Guinayangan South District	K to 12 Learning Stimulation: Assimilation Landscapes of Educational Casino in Science Teaching
11. Jerson D. Jolo; John C. Chua, and Milyn O. Abejo	Sariaya East District	Automated Multiple Choice Exam Scoring as an Alternative Assessment and Evaluation Tool for Teachers
12. Edna R. Soriano and Ryan C. Sulivas	Calauag West District	Increasing the Science Performance of Sta. Maria Elementary School Through the Implementation of Clique-a-Tour
13. Maricel P. Vargas-Buendicho	General Nakar I	Improving the Numeracy Level of Grade One Pupils in Batangan Elementary School using TYSEL MATHKWELA

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Name of Researcher/s	School District	Research Title
Araling Panlipunan		
1. Jeric A. Amido	San Andres District	Improving the Level of Performance in Araling Panlipunan of Grade 6 Pupils of Pansoy Elementary School Through the Use of STAD Method
2. August Rhobin Lubiano , Ma. Carmela Padillo, Walter F. Galarosa	QNHS/Sariaya East District	Increasing the Achievement Level of Students of QNHS Through the Use of Localized Activity Guide in Araling Panlipunan 7
Science		
3. Arvin V. Mahinay, Roxanne L. Salvador, Geraline Villaruel, and Kris Marrel Anda	Agdangan District	Improving the Performance in Science of Selected Students Using CAVS (Class-Assisted Filling Vacuity of Students) Program
4. Dalisay A. Gaffud	Macalelon District	Development and Assessment of Combo Games as Instructional Tool for Chemistry Topics
5. Mharlyn A. Ceria	Padre Burgos District	Increasing the Mastery Level in Science of Grade III Pupils of Bukal Sur Elementary School Through the Utilization of Video Presentation "Naririnig Mo Ba?; Ang Tainga" as an Intervention Material
6. Erwin R. Abrencillo	Sacred Heart College-Research Partner HEI	Enriching the Technological Pedagogical Content Knowledge (TPACK) of Science Teachers Through an Enhancement Training Program
7. Chires Jhoye M. Robles	Sacred Heart College-Research Partner HEI	Carabao Manure Ash as an Alternative Cement: A Feasibility Study
Information Communication Technology (ICT)		
8. Jerson E. Rodriguez	Tiaong II District	Competency-Based Learning Material (CBLM): A Tool for Improving the Performance of Grade 11 Students in Configuring Computer Systems and Network at Paiisa NHS
Technology and Livelihood Education (TLE)		
9. Princess Joy S. Mengua	Padre Burgos District	Increasing the MPS of Grade 7-Avocado in TLE Through the use of Visual and Audiovisual Instructional Materials
Assessment		
10. Reziel A. Zurbano	Lopez District	Formative and Summative Assessments and Quarterly Examinations with Filipino Translation: Their Impact on Performance in Science of Grade 10 Students of Lopez National Comprehensive High School
11. Rolando S. Merle, Marry Chriselle H. Ranola,	QNHS/Sariaya East District	Construction and Validation of Teacher's Yearly Performance Evaluation (TYPE) Tool Through Students' Rating and Observation

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Luningning E. de Villa, and Feliza B. Quevada			
Senior High School Researches			
12.	Lorna C. Arenal	Gumaca West District	Performance in Work Immersion of Grade 12 Accountancy Business and Management Students of Gumaca National High School: Basis for Project KEEP-IN-TOUCH and WIP
13.	Sherwin I. Diala and Leovino A. Merle	Pagbilao District I	Joint Delivery Voucher Program (JDVP) Training; A Tool to Improve the Cookery Skills of Grade 12 – TVL Students of Talipan National High School
14.	Siony A. Gabotero and Sharon A. Villaverde	Lopez District	Initial Contribution of the Implementation of the Senior High School Work Immersion Program: Basis for School Policy Guidelines
15.	Irene Rechelle R. Fajarito	Buenavista District	Enhancing Bookkeeping Competency of ABM-SHS Students in Buenavista National High School: Basis for Tutorial using Improvised Worksheet Aligned with the TESDA National Competency Assessment
16.	Florida C. Visperas	Buenavista District	Common Problems, issues and Concerns Encountered by G12 Students of Buenavista National High School During Immersion: Basis for Action Plan
17.	Jerson D. Jolo	Sariaya District	MATHTULUNGAN PARA MATHTUTO and the Performance of Grade 11 Students in General Mathematics
18.	Paterno B. Baloloy Jr.	Calauag District	Community Engagement: Its Impact on Increase Community Immersion Awareness of the Selected Grade 12 Senior High School of Calauag National High School
19.	Raymar C. Francia	Lopez West District	Bridging Boundaries: the Development and Contextualization of Multimedia-Based Worktext in Enhancing the Oral Communication Skills of Senior High School Students
Governance			
20.	Jennifer M. Oestar and Crystal C. Marzo	Second Congressional District	Second Congressional District Needs Analysis of Teachers as Researchers: Ground Work for Project LAMP (Leading in Action Research Making Practices)
21.	Rowena V. Bagon, Marilou A. Manlogon, Michelle D. Villamena, Elmer H. Cataytay Jr., Buenalyn L. Grajo, and Emmanuel S. Roz	Perez District	Impact of Project GTS (Granting Transportation Subsidy) to Increase Participation Rate: Basis for Youth Development Program
22.	Adelaido P. Pinawin	Lopez District	Knowledge on Ethical Behavior of Junior High School Students in San Francisco B National High School
23.	Ma. Lariza M. Ayala, Juanito A. Merle, Ma. Jreign A. Merle, Leovino A. Merle Maria Lorina A.	Pagbilao Districts I and II	Struggling Learners' Voices: Lessons Learned from Handog-Aral sa Tag-Araw and Feeding Program Clients

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	Merle, Marion Joy A. Merle		
24.	Gilbert C. Alva and Paul Clifford N. Marquez	DepEd Quezon-SGOD	Status of BE Implementation in the Division of Quezon: Achievements, Best Practices and Stakeholders Participation
25.	Rose Ann n. Traqueña and Arlene A. Alarde	Gumaca East District	Raffle Promo as a Tool for Absenteeism Reduction of Grade 1AAA Pupils of Lagyo Elementary School
26.	Arminda Decena – Red	Gumaca East District	Monitoring the Performance and Attendance in Mathematics of Junior High School Students of Bantad National High School
27.	Richard D. Valdez	Unisan District	Improving the Students' Behavior on Waste Management in Leonarda D. Vera Cruz National High School Through School – Based 3 R's Waste Segregation Program
28.	Melvin L. Villasoto, Lester Y. Listanco, and Anthony E. Salumbides	Tagkawayan District II	Improving the Nutritional Status of the Selected Students of Tagkawayan National High School Through the Use of Zumba Program
29.	Jaime D. Macatangay, Jr.	Candelaria District	Level of Pupils' Motivation towards Parents and Teachers' Participation in Their Scholastic Performance: A Basis on Developing an Intervention Program for Learners of Pahinga Norte Elementary School
30.	Jan Christopher R. Café	Calauag West District	Minimizing the Disruptive Behaviors of Grade 11 Senior High School Students in Calauag National High School Using Café Signal Whistle Codes Behavior Intervention Program
31.	Anna Kathrina S. Cantos	Candelaria District	Determining the Types of Pupils' Classroom Misbehaviors in Pahinga Norte Elementary School: Basis for the Development of a School Policy for the Effective Management of Students' Behavior
32.	April Ann S. Delloma	Padre Burgos District	Improving the First Grading Academic Achievement of Grades 2 – 6 Undernourished Pupils of Polo Elementary School Through School-Based Feeding Program
33.	Lady May R. Bolagao, Randy Boy C. Magno, Luz B. Sollestre, Rebecca D. Pilata, John Michael R. Romano, Marabel A. Ruidera, Genesis E. Olarte	Patnanungan District	Improving the Nutritional Status of Selected Students of Patnanungan National High School Through Project HAND
34.	Oliver Ryan A. Nofuente, Herminia R. Lardizabal, Clarissa C. Reyes, and Ariel C. del Mundo	Tiaong District II	An Analysis of Selected Performance Indicators Between Male and Female Learners' Achievement: Basis for Enhancement of Projects and Interventions for the Three Years Cycle of E-SIP
35.	Andrelita F. dela Calzada	Tagkawayan District II	The Effect of DepEd Funded School-Based Feeding Program (DSBFP) on Nutritional Status and Academic Performance of Elementary Pupils of Tagkawayan Central Elementary School

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36.	Buenaventura D. Lucas, Maria Critina A. Vergara, and Glorilyn G. Marciano	Candelaria District	Group Chat as a Channel of Communication among Teachers in Bukal Sur National High School
37.	Carlito B. Gunay, Allan E. Data, Glenda V. Lumanta	Sariaya East District	The Level of Gender Responsiveness of Secondary Schools of Sariaya East District: Basis for Enhanced Programs, Projects and Activities
38.	Leonila R. Dayag and Aris A. Bantoc	Agdangan District	Strengthening the Research Culture in Elias A. Salvador National High School Through 3Is Program (Inquiries, Investigations and Immersion: Student-Teacher Partnership as Structured Learning Experiences (SLE) Program)
39.	Erica Rita Y. Calub, Ednalyn R. Escobinas, and Vilma J. Oronan	Sacred Heart College-Research Partner HEI	Impact Evaluation of the Community Outreach Program of Sacred Heart College, Lucena City in the Partner Communities
40.	Reynante M. Velasco and Joseph C. Hinanay	Atimonan District I	Enhancing School Disaster Risk Reduction Program of Atimonan National Comprehensive High School Through MATIAG R2
Mathematics			
41.	Gilbert C. Cambarihan, Ronelo D. Malbog, and Edsunder O. Vargas	Padre Burgos District	Enhancing the Thinking Skills in Solving Word Problems in Mathematics of Grade 6 Pupils of Walay Elementary School Through the Use of SAWPRO
42.	Ladylyn B. Tuazon	Mauban North District	Enhancing the Level of Performance in Multiplication of Numbers of Grade 7 Students of Liwayway National High School Through Utilization of Japanese Multiplication
43.	Joseph T. Bathan	Calauag West District	Enhancing the Performance Level in Solving Word Problems in Mathematics of the Grade 6 – JTB Pupils of Sumulong Elementary School Using Graphical Methods
44.	Reynel D. Pastores	Mauban North District	Brain-Based Learning Games (BBLG) in Improving Mathematics Performance Among Grade Six Pupils
45.	Vanessa V. Cruzat	Candelaria District	Scaffolding Strategies in Improving Numeracy Skills of Grade VI Pupils in Malabanban Norte Elementary School
46.	Alexander V. Kasilag and Chrizza Kaye R. Sotomayor	General Luna District	Determinants of General Mathematics Performance of Grade 11 Students: A Factor Analysis
47.	John Ace B. Mata	Catanauan District	Framer Model: A Vocabulary Development Tool to Increase Understanding of Mathematical Lessons among the Selected Grade 7 Students of TINHS
48.	Marciano R. Catapang and Jinette D. Ursabia	Padre Burgos District	Presensya ng mga Mag-aaral at Guro sa Danlagan National High School sa mga Terminohiyang Pang-Matematika sa Filipino na Ginagamit sa Pagtuturo
49.	Gerard S. Bedonia	Candelaria District	Increasing the Mastery Level in Mathematics of the Grade Three Pupils Section Resourcefulness in Bukal Sur Elementary School Through the Utilization of "L.E.A.D.S. (Learn, Engage and Develop Subtraction Skills Through Videos)" as an Intervention Material

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50.	Arnold U. Mendoza	Candelaria District	Assessment of material Technology as Perceived by the Pupils of Pahinga Norte Elementary School: Basis for the Continuous Strategic Application in Teaching Mathematics in Intermediate Grade Level
51.	Maricon Villamiel-Estellado	Candelaria West District	An Assessment of the Grade Six Learners' Performance in Math Challenge Activities and Difficulties Encountered: Basis for the Development of an Action Plan for Math Challenge
52.	Roseann V. Merano	Sariaya District	Improving the Performance in Mathematics 3 of Gov. Natalio & Susan Enriquez Elementary School Through SHARK Multiplication Board Game (SMBG)
53.	Felomina M. Estabadez and Jessica P. Repia	Tagkawayan I District	Improving Mathematical Performance in Operation on Rational Numbers of Grade 7 Students of Cabibihan National High School using DCG-DI
54.	Anabel S. Sollano, Bernardita A. Zoleta, Remedios M. Cabungcal, Mildred R. Cueto, and Marina V. Mendoza	QNHS/Sariaya East District	Project FRACTION: A Tool in Increasing the Numeracy Level of Select Junior High School Students in Quezon National High School
55.	Riciel C. Quilapio	Gumaca West District	IMPAct: Intervention Material for Grade Six Pupils to Improve Their Performance in Solving Problems Involving Addition and Subtraction of Fractions
56.	Jocely P. Marino	Padre Burgos District	Improving the Learning Competency Level in Quadratic Equations of Select Grade 9 Students at Hinguin National High School Using Algebra Tiles
57.	Joseph O. Orias, Rissha Lin B. Orias	Tiaong II District	Screen-Capture Based Instruction in Problem Solving: A Basis for Improving the Performance of Grade 9 Students in Mathematics at Paiisa NHS
58.	Fiel Z. Ebina, Mia Carissa Miranda, Lodeth Catherine Puertollano, and Ronamel Recon	QNHS/Sariaya East District	Number Serye: Its Effect on the Mathematical Performance of Select Grade 8 Students of Quezon National High School
59.	Frederick P. Emnacino	Sariaya District	Improving the Level of Performance in Mathematics of Grade 11 Students of Pili National High School through the Use of Audio Visual Design
60.	Jane J. Nepomuceno	Real District	Improving the Mastery Level in Multiplication Thru Project MEMORY (Multiplication Enhancement by Mnemonic Operations in RCES Youth) Among Selected Grades 6 Pupils of Real Central Elementary School
61.	Regine D. Victor	Calauag District	Peer to Peer math Challenge; a Cooperative Learning Strategy in Improving the Problem Solving Skills in Mathematics of Grades 5 and 6 Pupils of Lungib Elementary School
62.	Frederick S. Alba	Gumaca East District	Frederick's Mathematical Techniques and Intervention Materials: A Gate to Enhance the Computation and

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		Problem Solving Skills Involving Fractions of Grade 6 Pupils in Gumaca East District	
English/Reading			
63.	Melca D. Cabangangan	Catanauan II District	Increasing Grade 10 Students' Level of Understanding in English Lesson Through the Use of Study History Sheet
64.	Melca D. Cabangangan	Catanauan II District	Management of Reading Programs in the Public Elementary Schools of Catanauan District II: Reading Empowerment Plan
65.	Venus S. Leynes	Perez District	Increasing the English Performance of Grade 4 Pupils of Perez West Elementary School Through the Implementation of Project 555
66.	Lynne L. Britania	Sariaya District	Classical Music (MOZART SONATA): Its Implication on the Reading Comprehension in English of the Grade V Pupils of San Roque Elementary School
67.	Jeric P. Mutya	Sacred Heart College-Research Partner HEI	Content Analysis of the K to 12 Elementary English Curriculum
68.	April Lyn S. Razo	Gumaca East District	Improving the English Level of Grade Vi- ASR Struggling Readers Through the Utilization of Repeated Reading Technique Booklet (RRTB)
69.	Ma. Theresa A. Fornel	Candelaria District	Improving the Mastery Level in Reading Comprehension Skills of Grade Three Learners Through Contextualized and Localized Reading Materials (CLRM): A Leap Tool to Literacy Workbook
70.	Joan B. Garbo	Padre Burgos District	Improving the Phonemic Awareness Level of Selected Grade One Pupils of Kinagunan Elementary School using Audiovisual Materials
71.	Raymond S. Abinales	Candelaria East District	Guided Reading Strategies in Improving Reading Proficiency of Grade IV – Santa Ana Pupils in Malabanban Norte Elementary School
72.	Jay R M. dela Torre, Magelyn A. Torres, Cripina P. dela Torre, Emelie R. Supremo, Myra V. Laderas and Brenda V. Justo	General Nakar I District	Improving Grade 5 Pupils' Performance in Spelling Through the Use of Spelling Made Easy Program (SMEP)
73.	Mark Anthony L. Tabunan	Tagkawayan I District	Enhancing the Performance in Grammar of the Grade 10 Students of Katimo National High School through the Use of Collaborative Grammar Games
74.	Rowena B. Andaya	Candelaria District	Performance Level in English of Grade VI – Learners in Bukal Sur Elementary School: Basis for the Development of Workbook
75.	Mharlyn A. Ceria, Michiavelle V. Morada	Candelaria District	Increasing the Reading Level of the Grade Five Pupils in Bukal Sur Elementary School Through the Utilization of R.E.A.P. (Read, Enjoy, and Progress)

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76.	Leonida R. Angeles and Dionisio D. Angeles	Tiaong District	II	Making Inferences: A Strategic Intervention Material in Improving Reading Comprehension Level of Grade 8 Students of Paiisa National High School
77.	Rosemarie M. Cabreros and Noel G. Cabreros	Candelaria District		Improving the Comprehension Level in English VI of the Select Grade VI Pupils of Masalukot I Elementary School Through Project ROSE (Reading One Selection Everyday)
78.	Elmer M. Rocha	Candelaria District		Increasing the Reading Comprehension of Grade Four Pupils Section Lirio in Masin Elementary School Through the Utilization of Project O.T.T.E.R.
79.	Arvin DL. Bernardo	General Nakar I District		Increasing the Filipino Oral Reading Comprehension of Grade Four Pupils Using Project BULIG (Build Understanding and Learning Intervention Through Games)
80.	Leonora T. Cuyos	San Andres District		Three O'Clock Habit with Activities for Better Reading Comprehension: Its Implication in Improving the Reading Level of Grade III-LTC of Tamnao Elementary School
81.	Czariza Mariel T. Mojares	Padre Burgos District		Use of Larawan-Pantig-Salita (LPS) Technique in Teaching Pupils on How to Read
Filipino				
82.	Mayra M. Iglesia	Pitogo District		Pagpapataas ng Antas ng Kasanayan sa Pag-unawa sa Pagbasa sa Filipino ng mga Mag-aaral sa Ikapitong Baitang ng Amontay National High School Gamit ang Basa Mo, Tatak Ko
83.	Jayson V. Miranda	QNHS/ Sariaya East		Pagpapataas ng Antas ng Pag-unawa sa Florante at Laura ng Piling Mag-aaral ng Baitang 8 ng Quezon National High School Gamit ang Brosyur
84.	Belinda J. Aviles	QNHS/ Sariaya East		Pagpapataas ng Antas ng Kasanayan sa Gramatika ng mga Piling Mag-aaral ng Baitang 10 Gamit ang Lokal na Suplementong Kagamitan sa Pambansang Mataas na Paaralan ng Quezon
85.	Marjorie Y. Mercurio	Padre Burgos District		Improving the Reading Performance in Filipino of Selected Grade One Pupils of Danlagan Elementary School Through Picture – Syllable – Word Technique Using SMART TV
86.	Maricel P. Sotto and Elizabeth R. Zeta	QNHS/ Sariaya East		Pagpapataas ng Kasanayan sa Pag-unawa sa Binasang mga Piling Mag-aaral sa Baitang 7 ng PMPQ sa Pamamagitan ng Project HIMIG
87.	Thea Francesca E. Silva	Candelaria District		Mapping Instructional Scaffolding as a Strategy in Reading Instruction in Filipino ESL Classrooms: Teachers' Practices and Perceptions of Malabanban Norte Elementary School
88.	Marry Ann P. Alteza	Real District		Pagpapaunlad ng Antas ng Pag-unawa sa Pagbasa sa Filipino ng mga Mag-aaral ng Paaralang Elementarya ng Ungos sa Ika-anim na Baitang Pangkat Dahlia sa Pamamagitan ng Proyektong TAMMBUUL

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89.	Christian Erick S. Junio	General Nakar I District	Pagpapataas ng Antas ng Kakayahan sa Pasalitang Pagbasa ng mga Mag-aaral sa Ikalawang Baitang Gamit ang Paraaan ng Pagpapaunlad ng Pagbasa ni Tintan
90.	Lydia P. Quidor	Gumaca East District	Pagpapataas ng Antas ng Kasanayan at Pag-unawa sa Pagbasa ng Mag-aaral sa Baitang 7 Gamit ang 3:00 o'Clock Reading Habit

Prepared by:


JUANITO A. MERLE
SEPS for Planning and Research

Recommending Approval:


NADINE C. CELINDRO
SDRC Chairperson

Approved by:


MERTHEL M. EVARDOME, CESO VI
Schools Division Superintendent

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RESEARCH PLENUM 8.0 TRAINING MATRIX

May 15 – 16, 2019

M.I. Sevilla's Farm and Resort

Brgy. Domoit, Lucena City

Time	Day 1 (May 15, 2019)	Day 2 (May 16, 2019)
7:00 – 8:00	Registration	Breakfast
8:00 – 9:00	Opening Program	Management of Learning
9:00 – 10:00	Keynote Address	Oral Research Presentation
10:00 – 11:00	Plenary Session 1: Talk and Workshop on Research Ethics (with working Break)	(Coffee Break at 10:00 – 10:20) Oral Research Presentation
11:00 – 12:00	Plenary Session 2: Talk and Workshop on Enhancement of Research Skills Through SPSS Utilization	Oral Research Presentation
12:00 – 1:00	Lunch Break/Putting up of Research Poster	Lunch Break
1:00 – 2:00	Workshop on SPSS Utilization	Oral Research Presentation
2:00 – 3:00	Workshop on SPSS Utilization	Oral Research Presentation
3:00 – 3:20	Coffee Break	Coffee Break
3:20 – 4:00	Inter-Active Research Poster Presentation	Closing Ceremony
4:00 – 5:00		Photo Opportunity
5:00 – 6:00	TWG Meeting	TWG Meeting
6:00 – 7:00	Dinner	Dinner

Prepared by:

JUANITO A. MERLE
Training Proponent

Approved by:

MERTHEL M. EVARDOME, CESO VI
Schools Division Superintendent

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