DepEd – DIVISION OF QUEZON

Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Cell # 09175824627 or at www.depedquezon.com.ph
"Creating Possibilities, Inspiring Innovations"

Page 1 of 1

May 7, 2018

DIVISION MEMORANDUM
DM No. 115__, s. 2018

BASELINE DATA SURVEY BY THE NIELSEN COMPANY

To: Public Schools District Supervisors, Public Elementary/Secondary School Heads, TICs, OICs, All Others Concerned

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1. For the information and guidance of all concerned, please refer to the attached DepEd Memorandum dated April 23, 2018 re: **Baseline Data Survey by the Nielsen Company.**

2. All School Heads are advised to accomplish the attached survey form on or before Tuesday, May 15, 2018.

3. Schools will be notified thru phone call from Nielsen Company for the schedule of their visit. The form should be ready and fully accomplished before the actual visit.

4. Immediate dissemination of and strict compliance with this Memorandum is desired.

MERTHEL M. EVARDOME, CESO VI
Schools Division Superintendent

DEPEQ - QUEZON
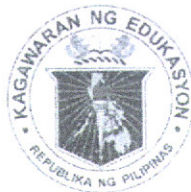ICT UNIT
UPLOADED MAY 0 8 2018
Date/Time: 9:55am
By: Glan
Ref. no. _____

ictwbp05/07/2018
DEPEDQUEZON-TM-SDS-04-009-000

Republika ng Pilipinas

Kagawaran ng Edukasyon

Tanggapan ng Pangalawang Kalihim

MEMORANDUM
23 April 2018

For: **Regional Directors**
          Schools Division Superintendents
          Principals and School Heads
          Division Chiefs, ESSD Chiefs, SGOD Chiefs
          DepEd Engineers
          IT Officers

Subject: **BASELINE DATA SURVEY BY THE NIELSEN COMPANY**

Starting 02 May 2018, the Department of Education (DepEd), thru the Nielsen Company, will be gathering baseline data in every school nationwide.

The Baseline Data Gathering Survey will focus on the DepEd Computerization Program (DCP), the DepEd Internet Connectivity Program (DICP), and the National School Building Inventory (NSBI). The data gathered will be used as comparison with the results of future monitoring and evaluation efforts to allow the Department of Education to measure the impact of the aforementioned programs.

The activity aims to establish the basic profile of each school; establish a baseline data of the DCP and DICP; and update the information and current state of school buildings.

Teams will be visiting schools conducting interviews and accomplishing forms, a sample of which is attached as Annex B.

All concerned, especially Principals and School Heads, are hereby instructed to facilitate the activity on the requested schedule (Annex A) by accomplishing the attached form on Annex B.

For information and strict compliance.
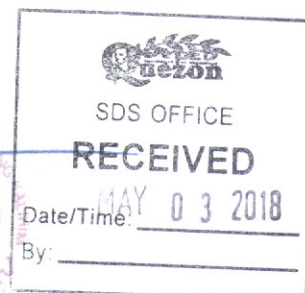
ALAIN DEL B. PASCUA
Undersecretary

Office of the Undersecretary for Administration
(Administrative Services, Information and Communications Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Baguio Teachers' Camp, Education Facilities/School Buildings)
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2986

GUIDELINES IN THE CONDUCT OF
THE BASELINE DATA GATHERING FOR NSBI, DCP, AND DICP
IN PUBLIC ELEMENTARY AND SECONDARY SCHOOLS

I. PROCEDURES

SCHOOL LEVEL

The school principal is the appointed primary representative for each school. The school principal will receive a call from Nielsen's recruitment team to schedule the exact date and time for the school visit, within the time allotted for the municipality. The schedule for each municipality is provided in ANNEX A.

During the call, the school principal will be advised to fill up the forms in ANNEX B, which will be submitted to the field enumerator during the school visit. The schedule will allow the school principal enough time to accomplish the attached forms in ANNEX B. The school principal may assign other personnel within the school to fill up the form, but will still own the responsibility of ensuring the completeness and accuracy of the form. A sample form with answers is provided in ANNEX C. The form in ANNEX B must be fully accomplished upon the date of the school visit.

During the appointed date and time of the school visit, Nielsen's field enumerator will present the school principal with the letter of authorization issued by DEPED to allow the field enumerator to conduct the visit and audit certain facilities. The field enumerator will check the form for completeness and is authorized to validate the contents of the form through random checks of the facilities.

The interview is estimated to last for 120 minutes, which will entail the following activities:

- Verify details on the accomplished survey form
- Asking additional questions
- Taking pictures of the school façade, inside and outside e-classroom

Office of the Undersecretary for Administration
(Administrative Services, Information and Communications Technology, Disaster Risk Reduction and Management, Schools Health, Youth Formation, Baguio Teachers' Camp, Education Facilities/School Buildings)
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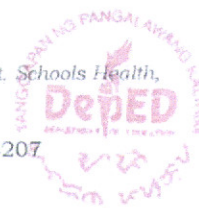
- Conducting the network assessment test indoor and outdoor
- Conducting network assessment test on one desktop computer in e-classroom
- Geo-tagging in the flagpole/or equivalent

Should there be discrepancies found when conducting the random checks, the form will be returned to the principal to re-evaluate the contents of the form. The field enumerator may opt to return later in the day to once again validate the revised form through another random check of the facilities. Should there still be any discrepancies found after the second round, the name of the school will be submitted to the central office for their action.

A follow up one on one interview may be requested for selected schools to help DEPED understand how to further improve its programs. A separate memo will be provided for the selected schools for the one on one interview.

DIVISION LEVEL

Upon dissemination of this memo, the division superintendents will receive a call from Nielsen to schedule a courtesy call. The courtesy call will orient the superintendents on details about the project implementation, the required participation from schools and the requested supervision from the superintendents.

The division superintendent will be provided a copy of the weekly monitoring report from Nielsen to track the progress of schools within their division. The division supervisors will monitor and enforce the participation of all schools within their division. The division supervisors are to impose sanctions in case of non-participation or non-compliance of the required reports.

II. TIMELINES

Upon release of this memo, Nielsen's recruitment team will start setting appointments for the school visits.
Simultaneously Nielsen will conduct courtesy calls for each division superintendent to provide details and guidance on the data collection activity.

The attached form in ANNEX B, must be filled up and submitted to Nielsen's field enumerator on the day of the agreed school visit.

ACTIVITY	DATE
DEPED Memo Distribution	23 April 2018
Nielsen Appointment Setting	24 April – 27 July 2018
Nielsen Courtesy Call to Division Superintendent	24 April – 04 May 2018
Nielsen Interviews and Visits	14 May – 17 August 2018

III. MONITORING

Nielsen will provide a weekly monitoring report to the central office to track the progress of the recruitment and the school visits. This report will entail the detailed updates on a per school basis, including efforts done to reach the school principal, the accuracy of the forms submitted, the completeness of the forms and other issues encountered. The division level will be provided a copy of this report, for their action.

The monitoring report will track the following:

a. Appointment setting for the school visit:

- % completion of appointments per division
- Number of attempts to reach the school principal
- Date and time called

b. Completion of the school visit

- % Completion of the school visit per division
- Completeness of the form submitted
- Accuracy of the form submitted
- List of schools with inaccurate data, even after re-evaluation

Kindly extend assistance in facilitating the smooth implementation of the aforementioned activities.

Any concerns and clarifications may be directed to **Viviane Cen Apostol** at 09988678719 and email viviane.apostol@deped.gov.ph. or to the Nielsen representative assigned to the region:[AUWU1]

Name	Region	Number	Email Address
Aida Ramos	CAR	09082222347	DEPED.CAR@nielsen.com
	Region I		DEPED.Region1@nielsen.com
Bianca Vega	Region II	09171096544	DEPED.Region2@nielsen.com
	Region III		DEPED.Region3@nielsen.com
Mike Payawal	Region IV A	09066599064	DEPED.Region4A@nielsen.com
	Region IV B		DEPED.Region4B@nielsen.com
Gibson Ramonal	Region V	09225042794	DEPED.Region5@nielsen.com
	NCR		DEPED.NCR@nielsen.com
Ronald Batalla	Region VI	09954746237	DEPED.Region6@nielsen.com
	NIR		DEPED.NIR@nielsen.com
Anne Nieto	Region VII	09452066148	DEPED.Region7@nielsen.com
	Region VIII		DEPED.Region8@nielsen.com
Raffy Sesante	CARAGA	09338772755	DEPED.CARAGA@nielsen.com
	Region X		DEPED.Region10@nielsen.com

	Region XI		DEPED.Region11@nielsen.com
Ivy Talactac	Region IX	09263088355	DEPED.Region9@nielsen.com
	ARMM		DEPED.ARMM@nielsen.com
	Region XII		DEPED.Region12@nielsen.com

For information and strict compliance.

ALAIN DEL B. PASCUA
Undersecretary

Department of Education

SCHOOL PROFILE

School ID : _____
School Name : _____
School Address
    Barangay : _____
    Street : _____
    City/ Municipality : _____
    District : _____
    Division : _____
    Region : _____
    Province : _____

PROFILE	Q1. Number of Enrollees in 2017		Q2. Number of Graduates in 2017		Q3. Number of Indigenous People Studying in 2017	
	Males	Females	Males	Females	Males	Females
TOTAL						
Kinder						
Grade 1						
Grade 2						
Grade 3						
Grade 4						
Grade 5						
Grade 6						
Grade 7						
Grade 8						
Grade 9						
Grade 10						
Grade 11						
Grade 12						
Non-Graded Classes						

TOTAL	2015	2016
Q4. Enrollees		
Q5. Graduates		

Q6. Number of students living within (SPECIFIED DISTANCE) ...

DISTANCE	Total Students	Indigenous People
2 km radius and below from school		
2.1 to 5 km radius from school		
5.1 km radius and beyond from school		

Q7. In which indigenous groups do the students belong? Encircle all answers that apply.

1	Badjao	10	Kalagan	19	Subanon
2	B'laan	11	Kalinga	20	Tboli
3	Bontoc	12	Kankanaey	21	Teduray
4	Gaddang	13	Luwa'an	22	Tinguian
5	Ibaloi	14	Mangyan	23	Tumadok
6	Ifugao	15	Manobo	24	Yakan
7	Igorot	16	Matigsalug	25	Others
8	Ilongot	17	Palawan Tribes	26	No IP Students
9	Isneg	18	Sama Banguingui		

Q8. Headcount of Security Personnel and Technician

ICT Coordinator _____
Security Guard _____
Watchman/ Tanod _____

Department of Education

SCHOOL PROFILE

Q9. Headcount of Teachers
Total _____
Nationally-paid _____
Locally-paid _____

SUBJECTS	Number of Teachers Teaching the Subject	Number of Teachers with Major/ Minor in the Subject Taught
Filipino		
English		
Mathematics		
Science		
Computer/ ICT		
EPP/ TLE		
Araling Panlipunan (AP)		
Edukasyon sa Pagpapakatao (EsP)		
HEKASI		
MAPEH		

JHS AND SHS	Number of Teachers Teaching the Subject	Number of Teachers with Major/ Minor in the Subject Taught
HOME ECONOMICS		
Beauty Care		
Caregiving		
Cookery		
Dressmaking		
Front Office Services		
Handicraft		
Household Services		
Travel Services		
Wellness Massage		
AGRI-FISHERY ARTS		
Agri-Crop Production		
Animal Production		
Aquaculture		
Fish Processing		
Horticulture		
INDUSTRIAL ARTS		
Automotive Servicing		
Carpentry		
Consumer Electronics Servicing		
Electrical Installation and Maintena		
Masonry		
Plumbing		
Refrigeration and Airconditioning		
Shielded Metal Arc Welding		
INFORMATION AND COMMUNICATION TECHNOLOGY		
Computer Hardware Servicing		
Contact Center Services		
Illustration		
Technical Drafting		

Q10A. Does your school have a material recovery facility (recycling)?
1 Yes
2 No

Q10B. Does your school have a drainage system and/or canal?
1 Yes
2 No

Department of Education

SCHOOL PROFILE

Q11. What are the available transportation going to school? Encircle all answers that apply.

1	Animal-driven carriage	6	Jeepney
2	Bicycle	7	Motorcycle
3	Boat/ Raft	8	Pedicab/ Tricycle
4	Bus	9	Train (i.e. MRT/ LRT/ PNR)
5	Grab/ Taxi/ Private Car	10	None

Q12. How far is the school gate to the nearest concrete road pavement? Please answer in km.

Q13. Which of the following vehicles can access the road going to the school? Encircle all answers that apply.

1 10-wheeler truck
2 Bus
3 Jeepney

Q14. Which of the following best describes the state of the Barangay Health Station in your school? Encircle one answer that applies.

1 Complete
2 Partially constructed
3 Unfinished/ Abandoned
4 No school-based Barangay Health Station

Q15. Are there incidences of armed conflict in the community in the past 12 months?

1 Yes
2 None

Department of Education

BUILDING INVENTORY MODULE

Q16. Total Number of Buildings _____

If school has more than 10 buildings, please see additional sheets provided at the end

| BUILDING	BUILDING 1	BUILDING 2	BUILDING 3	BUILDING 4	BUILDING 5	BUILDING 6	BUILDING 7	BUILDING 8	BUILDING 9	BUILDING 10
Q17. Number of Floors/ Storey										
Q18. Number of Classroom										
Q19. Building Design *(Please refer to the answer guide)*										
Q20. Area occupied by the building (in sq meters)										
Q21. Roofing Type (Gable or Slab-type)										
Q22. Building Condition *(Please refer to the answer guide)*										
Q23. Construction Year Started										
Q24. Construction Year Completed										
Q25. Latest Reconstruction Year										
Q26. If there's on-going reconstructions in the building, cite Funding Source *(Please refer to the answer guide. If not applicable, input N/A.)*										

Department of Education

BUILDING INVENTORY MODULE

Q27. Number of Rooms *(per building)*

BUILDING	BUILDING 1	BUILDING 2	BUILDING 3	BUILDING 4	BUILDING 5	BUILDING 6	BUILDING 7	BUILDING 8	BUILDING 9	BUILDING 10
Makeshift rooms (rooms made of temporary structure)										
Administrative Office										
Audio-Visual Room										
Canteen										
Clinic										
Computer Laboratory										
Conference Room										
District Supervisor's Office										
Faculty Room/ Teacher's Room										
Guidance Office										
Home Economics Laboratory										
Industrial Arts										
Library										
Multi-Purpose Hall										
Principal's Office										
Science Laboratory										
Speech Laboratory										
Supply Room										

	Number of Functional			Number of Non-Functional
	Male	Female	Shared/ Communal	Total of Functional
Q28A. TOILETS				
Q28B. TOILET BOWLS/ URINALS				
Q28C. WASHING FACILITIES				
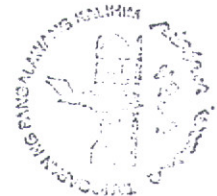
Department of Education

BUILDING INVENTORY MODULE

Q29. Number of new building currently under construction
If there is none, skip to Q33.

[   ]

Q30. What are the funding source of the new building currently under construction? Encircle all answers that apply.

1 PTA (Parent-Teacher Association)
2 SEF (Special Education Fund)/ LGU (Local Government Unit)
3 MOOE (Maintenance and Other Operating Expenses)
4 Local Private Sector
5 Congress
6 Foreign Fund/ Donor

Q31. Total Number of Instructional Classroom in the new building currently constructed based on plan

[   ]

Q32. Total Number of Non-Instructional Classroom in the new building currently constructed based on plan

[   ]
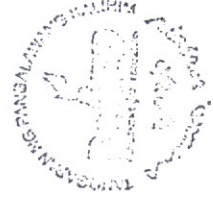
Department of Education

BUILDING INVENTORY MODULE

In answering Q19, Q22 and Q26, please refer to the answer guide below.

Q19. Building Design
1 Army Type School Building
2 Bagong Lipunan I
3 Bagong Lipunan II
4 Bagong Lipunan III
5 DECS 1 Room Building
6 DepED Multi-Storey School Building
7 DepED School Building (Modified)
8 DepED School Building (Standard)
9 DOST Science Laboratory Building
10 Economic Support Fund (ESF) Building
11 Educational Facilities Improvement Program (EFIP) – JICA
12 Fabricated Vigorous Room 2000
13 Federation of Filipino Chinese Chamber of Commerce and Industry, Inc. (FFCCCII) "Barrio School"
14 FVR 2000
15 Gabaldon Type
16 GOJ-EFIP Building
17 GOJ-TRSBP Building
18 Imelda Type
19 Learning and Public Use School Building (LAPUS)
20 Little Red School House
21 Magsaysay Type
22 Marcos Type
23 Multi-Purpose Workshop Building
24 PAGCOR Building
25 Pre-School/Kindergarten Building
26 Public-Private School Infrastructure Project (PSIP School Building)
27 RP-US Bayanihan
28 SB Readily Assembled Multi-Optima Shelter (RAMOS)
29 SBP4BE Building - AusAid
30 Science Laboratory Building
31 SEDIP Building
32 SEDP Building (Carino Type)
33 Spanish Grant School Building Package
34 SPHERE Building - AusAid
35 Third Elementary Education Project (TEEP) School Building
36 Typhoon Resistant School Building Program (TRSBP) - JICA

Q22. Building Condition
1 Good Condition (Refers to a building which does not need repair)
2 Needs Minor Repair (Refers to the repair or replacement of school building components which are not subjected to critical structural loads and stresses and which are estimated to cost less than ten percent (10%) of the cost of a standard building unit such as repair of windows, doors, partitions and the like)
3 Needs Major Repair (Refers to the repair or replacement of school building components which are subjected to critical structural loads and stresses and which are estimated to cost ten percent (10%) or more of the cost of a standard building unit such as roof frames, posts and exterior walls)
4 On-going Construction (Refers to the school building/structure that are not yet completed and/or not yet turned over)
5 For Completion (Refers to a building/structure which was not completed according to the design (e.g. one storey building was completed using a two storey design building plan))
6 For Condemnation (Refers to the school building/structure that are not safe for occupancy and not currently used but without officail declaration from the Municipal/City Engineer)
7 Condemned/For Demolition (Refers to a building officially declared by the Municipal/City Engineer to be dangerous to the life, health, property or safety of the public or its occupants)

Q26. Funding source of on-going reconstruction in the building
1 PTA (Parent Teacher Association)
2 SEF (Special Education Fund)/ LGU (Local Government Unit)
3 MOOE (Maintenance and Other Operating Expenses)
4 Local Private Sector
5 Congress
6 Foreign Fund/ Donor

Department of Education

SCHOOL LAND AND UTILITIES

Q33. School Total Land Area (in sq meters)

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[                    ]
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Q34. Is the school land titled to DepEd?
1 Yes
2 No

Q35. What are the sources of the school electricity? Encircle all answers that apply.
If school has no electricity, skip to Q40.

1 Grid
2 Solar
3 Generator
4 Others
5 No electricity

Q36. If source of electricity is solar, where are the batteries located?
1 Inside the classroom
2 Outside the classroom

Q37. Number of hours that electricity is usually available in a day

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[                    ]
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Q38A. Who pays the electric bill of the school?
1 LGU
2 School
3 Others

Q38B. Amount of electricity bill (in Feb 2018)

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[                    ]
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Q39. How often do you experience electricity disruption in a month? Encircle one answer that applies.
1 Once a month or less
2 Two to three times a month
3 Four times a month (once a week)
4 More than four times a month

Q40. Is there a water connection available in the community?
1 Yes
2 No

Q41. What are the sources of the school water connection? Encircle all answers that apply.
If school has no water connection, skip to Q45.

1 Piped water from local service provider
2 Deep Well
3 Free Flow / Natural Source
4 Rainwater Catchment
5 No water connection

Q42. Number of hours that water connection is usually available in a day

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[                    ]
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Q43. Amount of water bill (in Feb 2018)

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[                    ]
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Q44. How often do you experience water connection disruption in a month? Encircle one answer that applies.
1 Once a month or less
2 Two to three times a month
3 Four times a month (once a week)
4 More than four times a month

Department of Education

E-CLASSROOM/ COMPUTER LABORATORY MODULE

Q45. DCP batch number received by the school *(Encircle all batches that apply.)*
If there is no DCP received, skip to Q49.

1 Batch 1	16 Batch 16	31 Batch 31
2 Batch 2	17 Batch 17	32 Batch 32
3 Batch 3	18 Batch 18	33 Batch 33
4 Batch 4	19 Batch 19	34 Batch 34
5 Batch 5	20 Batch 20	35 Batch 35
6 Batch 6	21 Batch 21	36 Batch 36
7 Batch 7	22 Batch 22	37 Batch 37
8 Batch 8	23 Batch 23	38 Batch 38
9 Batch 9	24 Batch 24	39 Batch 39
10 Batch 10	25 Batch 25	40 Batch 40
11 Batch 11	26 Batch 26	41 Batch 41
12 Batch 12	27 Batch 27	42 Batch 42
13 Batch 13	28 Batch 28	43 Batch 43
14 Batch 14	29 Batch 29	44 Batch 44
15 Batch 15	30 Batch 30	45 None

In answering Q52 please refer to the answer guide below.
Q52. Funding Source

1 PTA (Parent Teacher Association)	3 Local Private Sector
2 SEF (Special Education Fund)/ LGU (Local Government Unit)	4 Congress
	5 Foreign Fund/ Donor

EQUIPMENT	DepEd-Provided			Non-DepEd-Provided			
	Q46. Total number of items received	Q47. Number of Working	Q48. Number of Defective	Q49. Total number of items received	Q50. Number of Working	Q51. Number of Defective	Q52. Funding Source
Desktop Computers (Standalone)							
Host PCs of Virtual Terminals							
Virtual Terminals							
Laptop/ Notebook/ Netbook							
Tablets/ Tablet PCs							
Interactive Whiteboard							
Router							
Printer							
Projector							

Facilities in the E-classroom/ Computer Laboratory	Q53. Number of Working	Q54. Number of Defective
Aircondition Units		
Chairs/ Mono chairs		
Circuit Breaker		
Computer Tables		
Electic Fan		
Electrical Lighting		
Electrical Outlets		
Generator		
LAN (Local Area Network)		

Q55A. Number of E-classroom with Standard Size (7mx18m) _____
Q55B. Number of E-classroom with Non-Standard Size _____

Department of Education

E-CLASSROOM/ COMPUTER LABORATORY MODULE

Write NA if not applicable.

BATCH	Q56. Number of Computers/ Terminals that need repair	Q57. With or without warranty?	Q58A. Date Damaged	Q58B. Date Resolved
Batch 13				
Batch 14				
Batch 15				
Batch 16				
Batch 17				
Batch 18				
Batch 19				
Batch 20				
Batch 21				
Batch 22				
Batch 23				
Batch 24				
Batch 25				
Batch 26				
Batch 27				
Batch 28				
Batch 29				
Batch 30				
Batch 31				
Batch 32				
Batch 33				
Batch 34				
Batch 35				
Batch 36				
Batch 37				
Batch 38				
Batch 39				
Batch 40				
Batch 41				
Batch 42				
Batch 43				
Batch 44				

Q59. Does your school have a certification of proper electrical wiring and outlets?
1 Yes
2 No

Q60. Is there a group of 3 people designated to be the school inspectorate team?
1 Yes
2 No

Q61. Frequency of E-classroom Usage (Number of hours in a week)

Grade 1	_____	Filipino	_____
Grade 2	_____	English	_____
Grade 3	_____	Mathematics	_____
Grade 4	_____	Science	_____
Grade 5	_____	EPP/ TLE	_____
Grade 6	_____	Computer	_____
Grade 7	_____	Araling Panlipunan (AP)	_____
Grade 8	_____	Edukasyon sa Pagpapakatao (EsP)	_____
Grade 9	_____	HEKASI	_____
Grade 10	_____	MAPEH	_____
Grade 11	_____		
Grade 12	_____		

Q62. Does your school access the Learning Resources Portal?
1 Yes
2 No

Q63. Reasons for not using the e-classroom at all
1 Absence of training on teachers
2 No access on online resources
3 No internet access
4 Slow internet
5 Terminals are not working
6 No electricity
7 No e-classroom/ computer laboratory

Department of Education

SECURITY

Q64. What are the security mechanisms present in <u>school</u>? Encircle all answers that apply.
1. CCTV
2. Locks
3. Security Personnel/ Guard
4. Barangay Tanod/ Watchman
5. None

Q65. What are the security mechanisms present in <u>e-classroom</u>? Encircle all answers that apply.
1. Locks
2. Door Grills
3. Window Grills
4. None

Q66. What is the source of the salary of the security personnel? Encircle all answers that apply.
1. PTA (Parent Teacher Association)
2. SEF (Special Education Fund)/ LGU (Local Government Unit)
3. MOOE (Maintenance and Other Operating Expenses)
4. Local Private Sector
5. Congress
6. Foreign Fund/ Donor

Q67. Number of hours school has security personnel in a day
1. Less than 6 hours
2. 6 to 12 hours
3. 13 to 18 hours
4. 19 to 24 hours

Q68. Number of theft incidence of ICT equipment (i.e. CPU, Monitor, Laptop, Projector, Tablet, Interactive White Board) in the past 2 years
If school did not have theft incidence, skip to Q70.

Q69. Action taken by school regarding the last theft incidence
1. Report filed
2. Replaced by the school
3. Requested for a new equipment
4. None

Department of Education

CONNECTIVITY

In answering Q72, Q74 and Q77, please refer to the answer guide below.

Q72/Q77. Funding Source
1. PTA (Parent Teacher Association)
2. SEF (Special Education Fund)/ LGU (Local Government Unit)
3. MOOE (Maintenance and Other Operating Expenses)
4. Local Private Sector
5. Congress
6. Foreign Fund/ Donor

Q74. Type of Internet Connection
1. Mobile Data
2. DSL
3. Fiber
4. Mobile Broadband
5. Ethernet
6. VPN

Phone Connection Service Provider	Q70. Number of Phone Connection	Q71. Expense for Phone Connection (in Feb 2018)	Q72. Funding Source for Phone Connection
1 Globe			
2 Smart			
3 PLDT			
4 Digitel			
5 AT&T			

Internet Connection Service Provider	Q73. Number of Internet Connection *If no internet connection, skip to Q80*	Q74. Type of Internet Connection	Q75. Access Point (LAN or Wifi or Both)	Q76. Expense for Internet Connection (in Feb 2018)	Q77. Funding Source for Internet Connection
1 Globe					
2 Smart					
3 PLDT					
4 Sky Cable					
5 Others					

Q78. In which areas is the internet available? Encircle all answers that apply.

1. Makeshift rooms
2. Classroom
3. Administrative Office
4. Audio-Visual Room
5. Basketball Court/ Gym
6. Clinic
7. Conference room
8. Computer Laboratory
9. Faculty room
10. Guidance Office
11. Library
12. Science Laboratory
13. Speech Laboratory
14. Supply Room

Q79. Number of Desktop Computers and Virtual Terminals connected to the Internet

Desktop Computers   _____

Virtual Terminals   _____

Department of Education

TRAINING AND MONITORING

Q80. Are there trainings conducted by the supplier for the teachers?
If there are no trainings conducted, skip to Q83.
1 Yes
2 None

Q81. What are the topics discussed during the training? Encircle all answers that apply.
1 Digital Concepts
2 Digital Operations and Management
3 Digital Applications
4 Digital System Network
5 Digital Devices
6 Digital Ethics
7 Others

Q82. Number of teachers trained

Q83. Is the DCP Manual (hardcopy or softcopy) given?
1 Yes
2 No

Q84. How frequent does the Division Office conduct visit inspection on DCP? Encircle the answer that applies.
1 Weekly
2 Monthly
3 Quarterly
4 Bi-annually
5 Annually
6 Never

Extra Sheets for Building Inventory

Department of Education

BUILDING INVENTORY MODULE

If school has more than 10 buildings, please see additional sheets.

	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING
Q17. Number of Floors/ Storey										
Q18. Number of Classroom										
Q19. Building Design *(Please refer to the answer guide)*										
Q20. Area occupied by the building (in sq meters)										
Q21. Roofing Type (Gable or Slab-type)										
Q22. Building Condition *(Please refer to the answer guide)*										
Q23. Construction Year Started										
Q24. Construction Year Completed										
Q25. Latest Reconstruction Year										
Q26. If there's on-going reconstructions in the building, cite Funding Source *(Please refer to the answer guide. If not applicable, input N/A.)*										

Department of Education

BUILDING INVENTORY MODULE

Q27. Number of Rooms (per building)

BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING	BUILDING
Makeshift rooms (rooms made of temporary structure)									
Administrative Office									
Audio-Visual Room									
Canteen									
Clinic									
Computer Laboratory									
Conference Room									
District Supervisor's Office									
Faculty Room/ Teacher's Room									
Guidance Office									
Home Economics Laboratory									
Industrial Arts									
Library									
Multi-Purpose Hall									
Principal's Office									
Science Laboratory									
Speech Laboratory									
Supply Room									