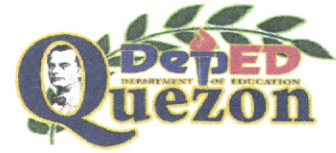




Republic of the Philippines
Department of Education
Region IV-A CALABARZON



October 18, 2017

DIVISION MEMORANDUM

DM No. 265, s. 2017

**OFFICIAL LIST OF ORAL PRESENTERS FOR THE
SEARCH FOR QUEZON ICT BEST PRACTICES 2017**

TO : Assistant Schools Division Superintendent
CID / SGOD
Section Chiefs
Public School District Supervisors
Public Elementary and Secondary School Principals
District ICT Coordinators
School ICT Coordinators
All Concerned

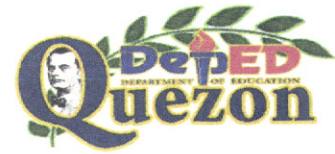
1. In reference to the DM 239, s. 2017, this Division announces the official list of presenters for the Quezon ICT Best Practices 2017 to be held on October 21, 2017 at Naimas Ilocos Bagnet, Ilayang Iyam, Lucena City.
2. Presenters are expected to come early at 8:30 a.m. on October 21, 2017 for the briefing. School Heads, Public Schools District Supervisors of the Presenters and Division Personnel are also invited in this activity. The attached enclosure also serves as the travel order and service credits to the presenters while compensatory time off for non teaching personnel.
3. Program will commence at exactly 9:00 a.m. and the Awarding Ceremony at 1:00 p.m. Expenses relative to this activity such as am snacks, lunch and pm snacks and venue shall be charged against HRTD funds.
4. For immediate dissemination and strict compliance is desired.


MERTHEL M. EVARDOME, CESO VI
Schools Division Superintendent

DEPED QUEZON ICI
UPLOADED BY: Gian
DATE: 10-19-17 TIME: 10:44



Republic of the Philippines
Department of Education
Region IV-A CALABARZON



Enclosure No. 1

Presentor	Municipality	School	Category	Year/s of Implementation
Loise Ayres C. Cleope	Guinayangan South	Guinayangan ES	Teaching and Learning	1
Gilbert M. Forbes	Tiaong I	Claro M. Recto Memorial CS	Teaching and Learning	1
Elona Jean T. Banga	Tiaong II	San Juan ES	Teaching and Learning	1
Nino A. Crisolo	Candelaria East	Sta. Catalina NHS	Teaching and Learning	2
Luis De Villa	Mauban North	Liwayway NHS	Teaching and Learning	1
Amelito Ojcastro	Mauban South	Cagbalete Island NHS	Teaching and Learning	2